

REGISTRATION INFORMATION

Online Registration is available at the District Website: www.d303.org

Please Print

Student Name _____

Birth Date _____

Street Address _____ City _____ Zip _____

Home Phone _____ Parent Cell _____

2008-2009 School Attended _____

ID # _____ Current Grade in School (2008-2009) _____

PLEASE LIST YOUR COURSE SELECTIONS BELOW:			
	Course Name	Course Number	Fee
Session I			
Session II			
		TOTAL	

School Attending Next Year (2009-10) ___ East ___ North Other _____

Fee Schedule:

Academic Fee (district student) \$200 per session
 Academic Fee (non-district student) \$300 per session

*There is a \$35 fee for checks returned for non-sufficient funds.
 There is a \$25 fee for processing refunds.*

Please make sure to include the following when registering:

- A completed registration form, including Summer School Discipline Agreement and Emergency Medical Contact information.
- A check or money order made payable to: **CUSD #303 Summer School**
- Completed Registration Forms may be sent to:

John Peters at St. Charles North High School, 255 Red Gate Road, St. Charles, IL 60175
 Jim Klappauf at St. Charles East High School, 1020 Dunham Road, St. Charles, IL 60174



**Session I: June 15-July 2, 2009
 Session II: July 6-23, 2009**

Monday - Thursday: 8:00 a.m. - 1:00 p.m.

**Classes to be held at:
 St. Charles East High School
 1020 Dunham Road
 St Charles, IL 60174-1489**

For more information call:

**John Peters, SCHS-North
 Director of Summer School
 (630)587-7102**

**Jim Klappauf, SCHS-East
 Director of Summer School
 (630)377-4756**

Social Studies Courses

GLOBAL ISSUES

Session I / Semester I	GH0421	.5 Credit
Session II / Semester II	GH0422	.5 Credit

Grade(s): 10, 11, 12
Prerequisite: Global Issues or Modern World History
Information: This course is for credit recovery only.

Global Issues is designed to be the study of non-western cultures in the 20th and 21st centuries focusing on the social, political, economic, and geographic developments. Students will analyze and interpret original documents and other non-fiction materials.

UNITED STATES HISTORY

Session I / Semester I	GH1221	.5 Credit
Session II / Semester II	GH1222	.5 Credit

Grade(s): 11, 12
Prerequisite: None

This course is a study of US History from colonization to the present, focusing on social, political, economic, and geographic developments of the United States. Students will analyze and interpret original documents and other non-fiction materials.

UNITED STATES GOVERNMENT

Session I or Session II	GH2023	.5 Credit
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Grade: 12
Prerequisite: None

This course is designed to analyze the study of general topics and concepts involved in American Government and politics. Students focus on the federal, state, and local government systems and interpret the United States and Illinois Constitutions.

Foreign Language Courses

SPANISH I

Session I / Semester I	GF3121	.5 Credit
Session II / Semester II	GF3122	.5 Credit

Grade(s): 9, 10, 11, 12
Prerequisite: Spanish I
Information: This course is for credit recovery only.

Spanish I is designed to introduce students to the Spanish language and Hispanic cultures. Students begin to develop reading, writing, listening, and speaking skills in Spanish.

Math Courses

FOUNDATIONS OF ALGEBRA

Session I / Semester I	MM0011	.5 Credit
Session II / Semester II	MM0012	.5 Credit

Grade(s): 10, 11, 12
Prerequisite: Foundations of Algebra
Other Info: This course is for credit recovery only. A scientific calculator is required. Any of the TI-83 or TI-84 series calculators are recommended.

Successful completion of Foundations of Algebra prepares students to study Algebra I. Students master basic skills and procedures, understand mathematical principles, and acquire problem-solving strategies. Foundations of Algebra will present mathematical ideas in contexts that help students.

ALGEBRA I

Session I / Semester I	MM2121	.5 Credit
Session II / Semester II	MM2122	.5 Credit

Grade(s): 10, 11, 12
Prerequisite: Algebra I
Other Info: This course is for credit recovery only. A scientific calculator is required. Any of the TI-83 or TI-84 series calculators are recommended.

Algebra is a branch of mathematics which studies structure and quantity. Students actively work on guided investigations to develop algebraic concepts and problem-solving skills.

GEOMETRY

Session I / Semester I	MM3121	.5 Credit
Session II / Semester II	MM3122	.5 Credit

Grade(s): 11, 12
Prerequisite: Geometry
Other Info: This course is for credit recovery only. A scientific calculator is required. Any of the TI-83 or TI-84 series calculators are recommended.

Geometry is designed to develop the concepts of Euclidean Geometry through the development of reasoning skills. Students learn and use the language of geometry to describe the world around them and solve geometric problems using logic and algebraic problem-solving skills.

ALGEBRA II

Session I / Semester I	MM2221	.5 Credit
Session II / Semester II	MM2222	.5 Credit

Grade: 11, 12
Prerequisite: Algebra II
Other Info: This course is for credit recovery only. A graphing calculator is required. Any of the TI-83 or TI-84 series calculators are recommended for Algebra II.

Algebra II is the continued study of the applications of algebra and geometry used in problem solving. These concepts are then applied to real-life situations. Students learn how to use the graphing calculator to analyze data in more advanced algebraic explorations.

Business Courses

COMPUTER APPLICATIONS I

Session I or Session II MB3123 .5 Credit

Grade(s): 9, 10, 11, 12

Prerequisite: None

Other Info: This course is a prerequisite for other computer classes.

Computer Applications I provides students with advancing technology skills in word processing software, spreadsheet software, presentation software, internet safety protocol, research techniques and proper file management. This course is very interactive, hands-on, and relevant to student life in the working world. Completion of this course will increase students' abilities to be successful in other technology-based courses.

ECONOMICS

Session I or Session II MB2023 .5 Credit

Grade: 12

Prerequisite: None

Economics is a required course which focuses on the study of economic principles and consumer skills. Topics include, but are not limited to, managing an investment portfolio, learning to establish a good credit rating, and analyzing current economic topics.

Wellness Courses

PHYSICAL EDUCATION

Session I or Session II WH0123 .5 Credit

Grade(s): 10, 11, 12

Information: This course is for credit recovery only.

This course focuses on basic fitness concepts and their relation to lifetime fitness activities. Through physical activities, classroom lessons, and teambuilding initiatives, students will enhance their understanding of fitness foundations, performance training skills, and level of personal fitness.

English Courses

ENGLISH I

Session I / Semester I HE0121 .5 Credit

Session II / Semester II HE0122 .5 Credit

Grade(s): 10, 11, 12

Prerequisite: English I

Information: This course is for credit recovery only.

Students develop analytical reading, academic writing, critical thinking and presentation skills. Course content includes the study of short stories, poetry, drama, film, and a novel which presents incidents that are significant milestones in the lives of young people.

ENGLISH II

Session I / Semester I HE0221 .5 Credit

Session II / Semester II HE0222 .5 Credit

Grade: 11, 12

Prerequisite: English II

Information: This course is for credit recovery only.

Students study, research, analyze and write about world cultures and world literature in order to broaden their perspective as readers and writers.

Access to Excellence

Purpose of the Course:

Access to Excellence and District 303's Honors English Program let students choose to challenge themselves to be more thoroughly prepared for post-secondary education. The Access to Excellence class provides the support for students to advance one full level in the District 303 English program and enter the Honors English Program.

Eligible Students:

This course is for any student in the class of 2011, 2012, or 2013 who was not in either the AT program at the middle school or in the English Honors Program at the high school and who wants to challenge him or herself. Students must take Access to Excellence to enter the high school Honors English Program.

Course Requirement:

Each Access to Excellence class requires that each student read one book and write one formal response essay prior to the start of the course. Specific details concerning the book and the written assignment will be available online at www.d303.org, or in either the STC North Deans' Office or the STC East Deans' Office. The book and essay are due on the first day of class. Students are expected to purchase the assigned text. The books are available at area bookstores. No high school credit is awarded for this course.

-AND-

Successful completion of the 2-week program.

Placement in Honors program:

Successful completion of the Access to Excellence program allows students to choose Honors English.

Access to Excellence Classes Offered:

- Access to Excellence 1 for incoming Freshmen
- Access to Excellence 2 for incoming Sophomores
- Access to Excellence 3 for incoming Juniors

Access to Excellence Session Dates:

- Session I: June 15, 16, 17, 18, 22, 23, 24, 25
- Session II: July 13, 14, 15, 16, 20, 21, 22, 23

Access to Excellence Fee Schedule:

Academic Fee (district student) **\$135 per session**

There is a \$35 fee for checks returned for non-sufficient funds.

There is a \$25 fee for processing refunds.

Access to Excellence Registration Form

Online Registration is available at the District Website: www.d303.org

STUDENT NAME (please print) _____

ID # _____

ADDRESS _____

CITY _____ ZIP _____

HOME TELEPHONE _____

PARENT WORK PHONE _____

HIGH SCHOOL ATTENDING _____

(Circle One) Access to Excellence 1 for incoming Freshmen

Access to Excellence 2 for incoming Sophomores

Access to Excellence 3 for incoming Juniors

Please select ONE SESSION of Access to Excellence

Fee: \$135

Access to Excellence Session I \$ _____

June 15-25, 2009 8:00 a.m.—1:00 p.m.

Monday-Thursday

Access to Excellence Session II \$ _____

July 13-23, 2009 8:00 a.m.—1:00 p.m.

Monday-Thursday

Parent Signature _____

Date _____

Amount Paid _____ Check # _____

EMERGENCY MEDICAL INFORMATION

The following information is furnished so that my son/daughter may receive proper care in the event of an injury:

Student Name _____

Birth Date _____ Student ID # _____

Guardian/Parent _____

Street Address _____ City _____ Zip _____

Home Phone _____ Cell _____ Work _____

Family Physician _____

Address _____ Phone _____

Family Dentist _____

Address _____ Phone _____

Please list

Medical conditions _____

Medications taken and why _____

Allergies _____

Please Note:

Medications will not be administered during Summer School hours due to limited access to a nurse.

Emergency Contact (if parents cannot be reached):

Name _____

Home Phone _____ Cell _____

Work _____

Insurance Coverage/Medical Release

I realize that my son/daughter must be covered by our family accident/health insurance coverage for all treatment expenses. I/we give permission for the above named student to participate in organized activities, realizing that such activity involves the potential for injury.

Parent Signature _____ Date _____

Student Signature _____ Date _____

SUMMER SCHOOL DISCIPLINE AGREEMENT

In order to promote a safe and respectful learning environment, we have highlighted the following policies from the District 303 Discipline Policy. The guidelines of that entire policy are in effect during Summer School and students are expected to behave in a manner that contributes to a safe environment conducive to learning as outlined in that policy. Students and parents understand the following:

General Behavior Expectation

We understand that students are expected to conduct themselves in a manner that is consistent with the vision, goals, and beliefs of Community Unit School District 303.

Dress Code/Grooming

We have read and agree to abide by the dress code set forth in the District 303 Student Handbook which includes the following: Student dress and grooming must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency at school. "Clothing" includes what you are wearing as well as accessories such as rings, earrings, necklaces, purses, backpacks, chains, and shoes. Refer to the student handbook for specifics regarding clothing which is prohibited.

The only modification to the District 303 Discipline Policy is the following:

Attendance Regulations

We have read and agree to abide by the attendance regulations set forth during Summer School. We understand the importance of being present and on time for class. We also understand that absences exceeding one day or more than three tardies will result in an automatic withdrawal without credit from the class and loss of all tuition enrollment fees.

We agree to abide by the District 303 Discipline Policy and have read the policies set forth in this brochure.

Student's Signature Date

Parent's/Guardian's Signature Date

Parent Permission for Media and Public Access

My child may be photographed, videotaped or interviewed for such uses as district media, newsletters, information to the general media and the district or school websites, among other public media.

Parent's/Guardian's Signature Date