

Student Achievement Scorecard 2009-10

GOAL: Improve individual student achievement and personal growth											
Indicator	Performance Measurement	Unit of Measure	Trend	Actual				D303 Targets	NCLB Targets		
				2006-2007	2007-2008	2008-2009	2009-2010	2009-10	2010-11	2011-12	2013-14
Gradual increase in performance of all students: all meet or exceed by 2014	ISAT	% of Students Meeting & Exceeding State Standards									
	Grade 3 Reading		↑	89	87	88		90	92	94	100
	Mathematics		→	97	96	96		97	98	99	100
	Grade 4 Reading		↓	91	90	89		90	92	94	100
	Mathematics		→	96	96	96		97	98	99	100
	Grade 5 Reading		→	88	91	91		91	93	95	100
	Mathematics		↓	95	94	93		96	97	98	100
	Grade 6 Reading		↓	91	94	93		93	95	97	100
	Mathematics		↓	95	94	93		95	97	98	100
	Grade 7 Reading		→	92	92	92		94	96	98	100
	Mathematics		→	93	94	94		95	97	98	100
	Grade 8 Reading		→	94	94	94		94	96	98	100
	Mathematics		→	95	94	94		96	97	98	100
	Average		→	93	93	93		94	96	97	100
Same as ISAT	PSAE	% Meets & Exceeds									
	Grade 11 Reading		↑	69	71	79		84	88	92	100
	Mathematics		↑	76	77	80		84	88	92	100
	Average		↑	72	74	79		84	88	92	100
Gradual increase of composite scores	EXPLORE	Scale Score (1-25)		<i>Actual</i>				<i>District Targets</i>			
	Grade 8		↓	17.1	16.9	17.4	17.1	17.6	17.9	18.1	18.4
	Composite										
Gradual increase of composite scores	PLAN	Scale Score (1-32)									
	Grade 10		↓	19.6	20.0	20.0	19.8	20.2	20.5	20.7	21.2
	Composite										
Gradual increase of composite scores	ACT	Scale Score (1-36)									
	Grade 12		↑	22.2	22.7	23.0		23.2	23.5	23.7	24.0
	Composite										
Gradual increase	Advanced Placement	Enrollment and % Scoring a 3, 4, or 5									
	Enrollment Counts		↑	1281	1382	1344	1668	1357	1371	1385	1413
	Scores of 3, 4, or 5		↑	57%	64%	66%		69%	72%	74%	79%

↑ Increase
 → Little or No Change
 ↓ Decrease